

Mahatma Gandhi College, Iritty

STUDENTS' SATISFACTION SURVEY REPORT 2018-2019

STUDENT SATISFACTION SURVEY 2018-19

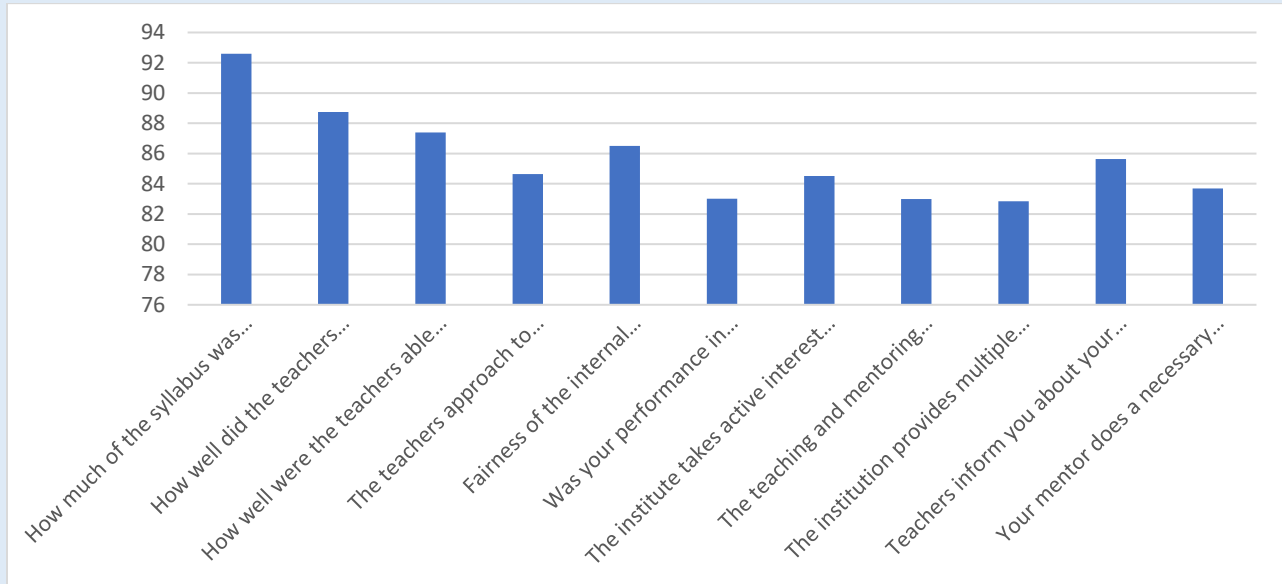
METHODOLOGY:

Mahatma Gandhi College, Iritty conducts the Students Satisfaction Survey (SSS) on a yearly basis to collect the feedback from students about the total satisfaction in the college and its infrastructural facilities and also the teaching learning process of the college. Students Satisfaction Survey (SSS) was conducted among the students of the college through direct questionnaire method. The questionnaire has been framed based on NAAC guidelines. The students were permitted to remain anonymous to receive frank responses. The data analysis team of IQAC conducted the detailed analysis on the survey responses. The student's satisfaction on teaching and learning were also made, mainly focusing on the evaluation on teachers using 24 questions, which aids to evaluate and improve the teaching learning system of the college.

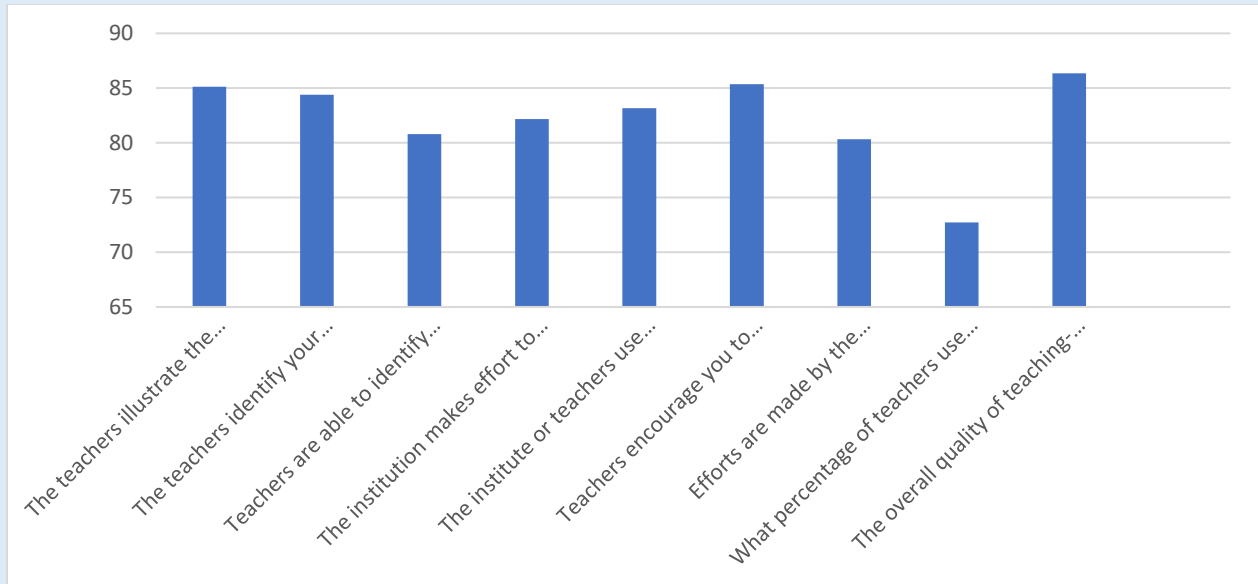
Number of respondents: 142

STUDENTS SATISFACTION SURVEY 2018-19
Mahatma Gandhi College, Iritty

Students Satisfaction on teaching and Learning



Parameters/Questions	Marks
How much of the syllabus was covered in the class	92.60
How well did the teachers prepare for the class	88.74
How well were the teachers able to communicate?	87.40
The teachers approach to teaching can best be described as	84.64
Fairness of the internal evaluation process by the teachers	86.50
Was your performance in assignments discussed with you?	83.02
The institute takes active interest in promoting internship , student exchange , field visit opportunities for students	84.52
The teaching and mentoring process in your institution facilitates you in cognitive ,social and emotional growth	82.98
The institution provides multiple opportunities to learn and grow	82.84
Teachers inform you about your expected competencies, course outcomes and program outcomes	85.64
Your mentor does a necessary follow up with an assigned task to you	83.68



The teachers illustrate the concepts through examples and applications	85.12
The teachers identify your strengths and encourage you with providing right level of challenges	84.40
Teachers are able to identify your weaknesses and help you to overcome them	80.78
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	82.18
The institute or teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences	83.16
Teachers encourage you to participate in extracurricular activities	85.36
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	80.34
What percentage of teachers use ICT tools such as LCD projector, multimedia etc.. while teaching	72.72
The overall quality of teaching- learning process in your institute is very good	86.36

Strong (Above 80)

Syllabus covered in the class	92.60
Preparation by teachers for the class	88.74
Communication skill of the teachers	87.40
The teachers approach towards teaching	84.64
Fairness of the internal evaluation process by the teachers	86.50
Discussion of performance regarding assignments	83.02
The institute takes active interest in promoting internship, student exchange, field visit opportunities	84.52
The teaching and mentoring process in the institution facilitates in cognitive, social and emotional growth	82.98
The institution provides multiple opportunities to learn and grow	82.84
Teachers expected competencies, course outcomes and program outcomes	85.64
Proper follow up with an assigned task	83.68
The teachers illustrate the concepts through examples and applications	85.12
The teachers identify your strengths and encourage you with providing right level of challenges	84.40
Teachers are able to identify your weaknesses and help you to overcome them	80.78
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	82.18
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Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	80.34
The overall quality of teaching- learning process in your institute is very good	86.36

Should Improve (Between 70 and 80)

What percentage of teachers use ICT tools such as LCD projector, multimedia etc. while teaching	72.72			
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Actions and Outcomes

- ❖ It was decided to make further improvement to ICT learning.
- ❖ It was decided to give timely training to teachers on new teaching aids
- ❖ Teaching Learning Management System for online evaluation and tests will be introduced in this college.
- ❖ To improve overall performance of the students' proper academic plan was developed.

CONCLUSION:

Though the overall student's satisfaction was good, there are some areas which need immediate attention. All these areas have to be seriously taken into consideration for the immediate revival. The college will take up the cases and bring necessary improvement and corrections in the required cases.